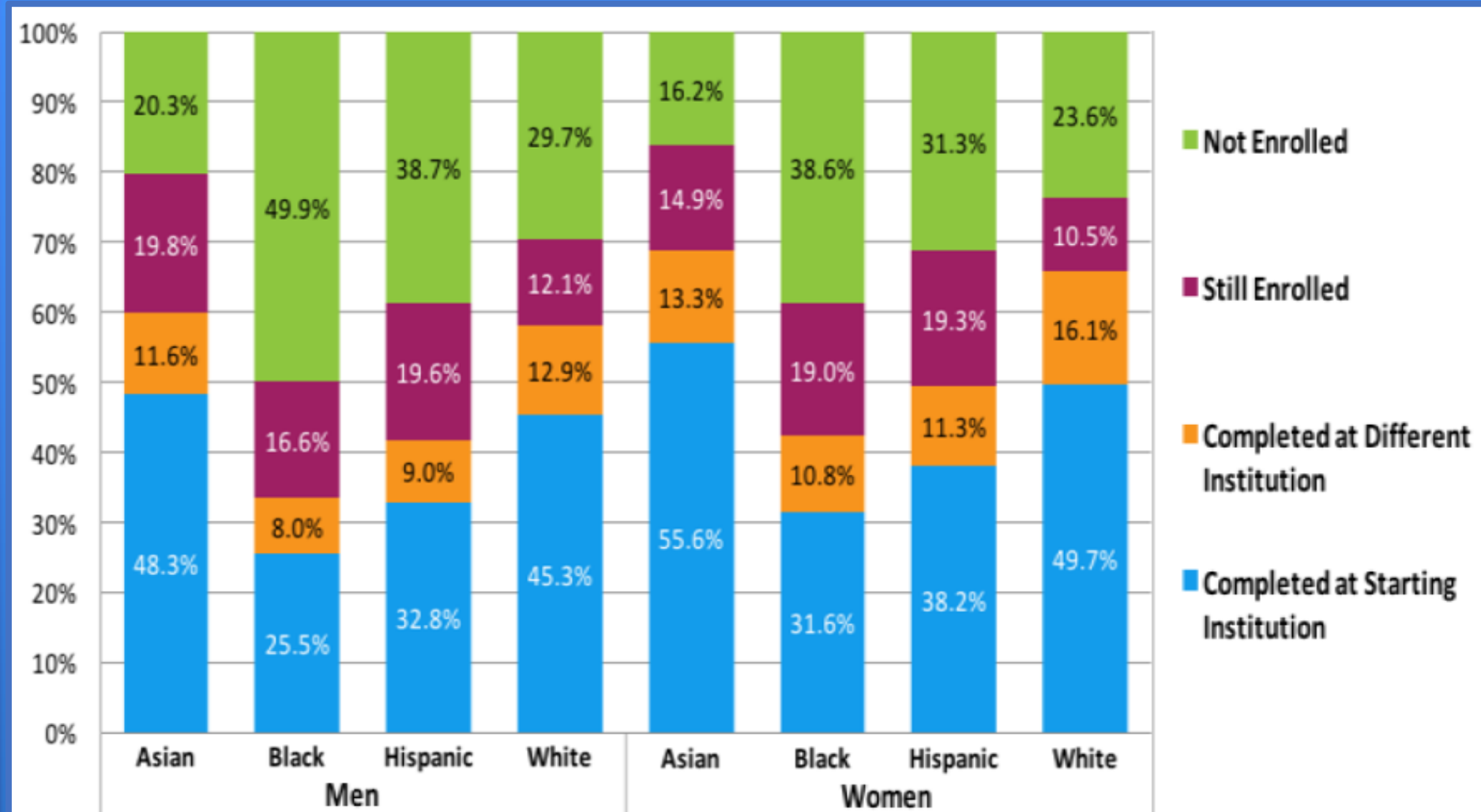




# Creating Inclusivity to Improve Retention for Minoritized Students in SESE

Alexa Drew 1<sup>st</sup> year Geoscience PhD Student

# Diversity has increased, inclusion has not



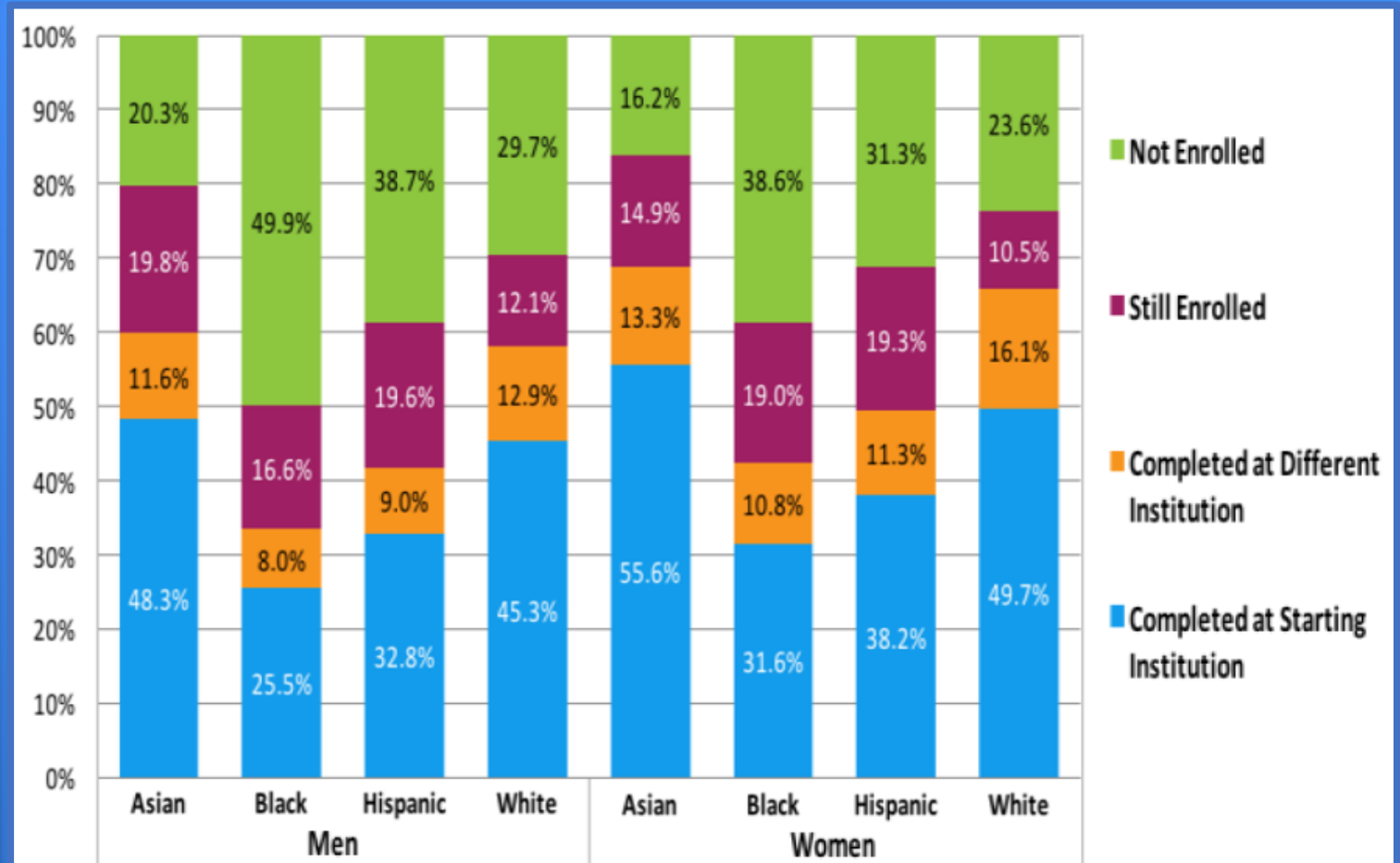
Overall college completion rates based on Race and Gender

Sources: Martinez-Acosta et al. (2018), Killpack (2016), Booker (2020), and Ong (2020)

# Diversity has increased, inclusion has not



“Diversity”



Overall college completion rates  
based on Race & Gender



# We need to move from here to there



*“Diversity”*

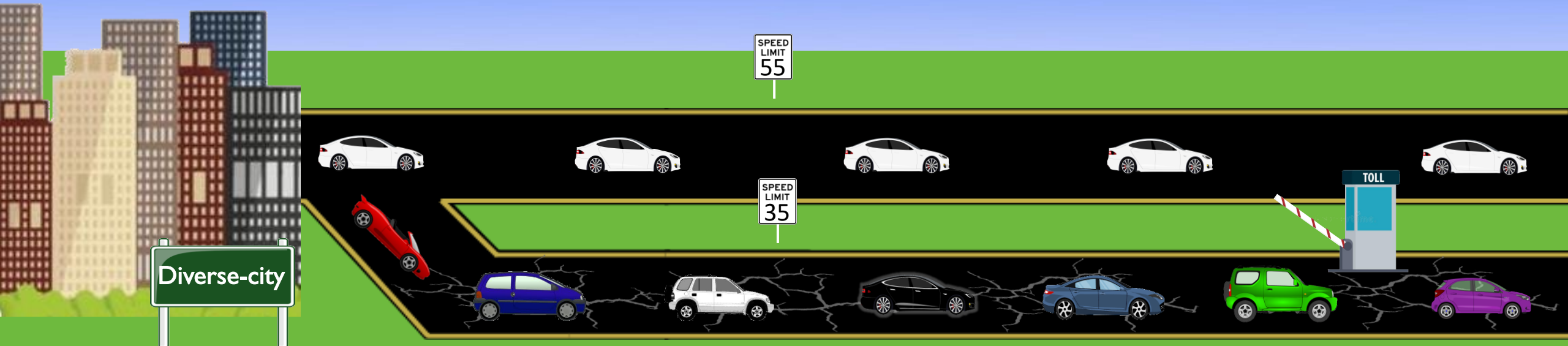
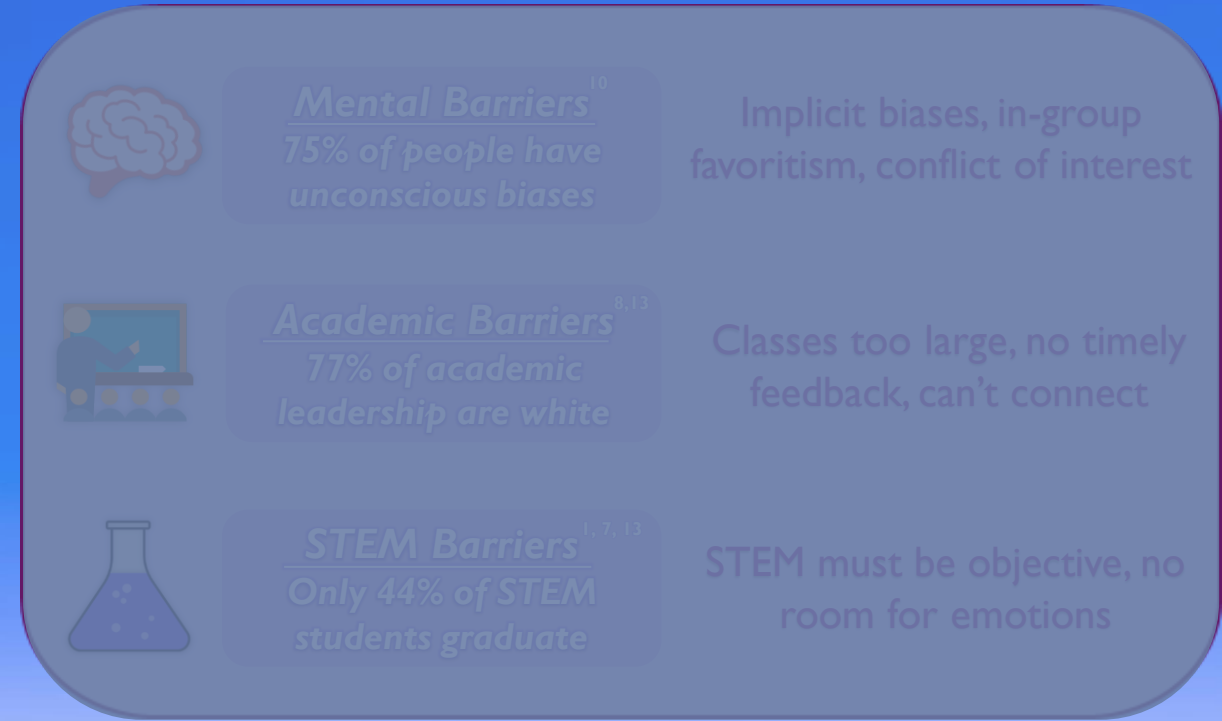
Having a seat at the table;  
having representation



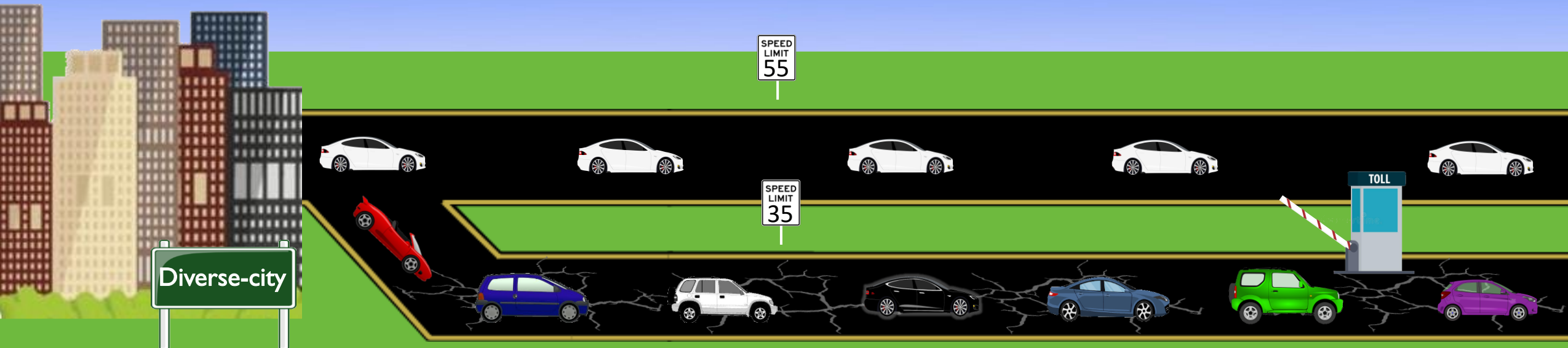
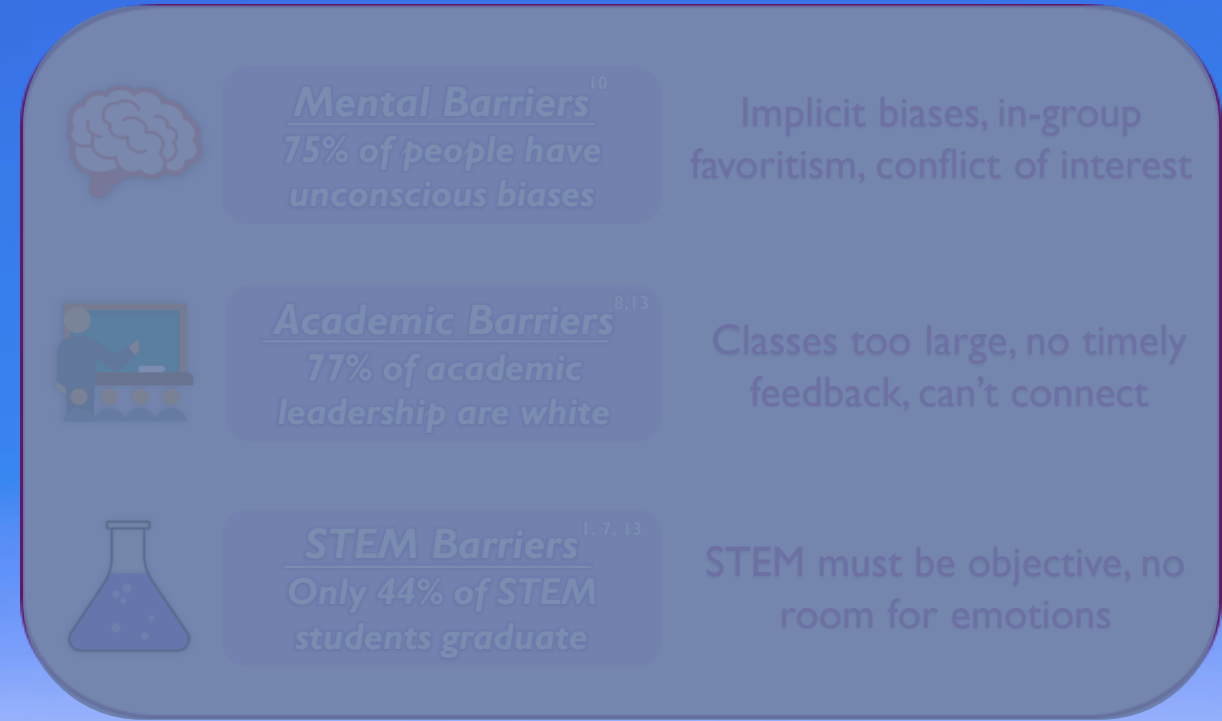
*Inclusion*

Being a part of the dialogue;  
feeling of belonging

# Disconnected definitions and other barriers prevent inclusion



# Disconnected definitions and other barriers prevent inclusion





# Disconnected definitions and other barriers prevent inclusion

"Diversity is important"  
"How do I talk about this?"  
"This makes me uncomfortable"  
"This doesn't affect me."



## Dominant Groups<sup>4</sup>

Inclusion is the same as diversity

"There's no place for me"  
"I represent my entire group"  
"My needs are second to white people's feelings"  
"I don't feel safe" "I feel like I don't belong"  
"No resources for me" "A real lack of diversity"  
"Microaggressions"  
"I'm treated as a token"



## Minoritized Groups<sup>4, 9</sup>

Inclusion is belonging, safety, and equitable access



Mental Barriers<sup>10</sup>  
75% of people have unconscious biases

Implicit biases, in-group favoritism, conflict of interest



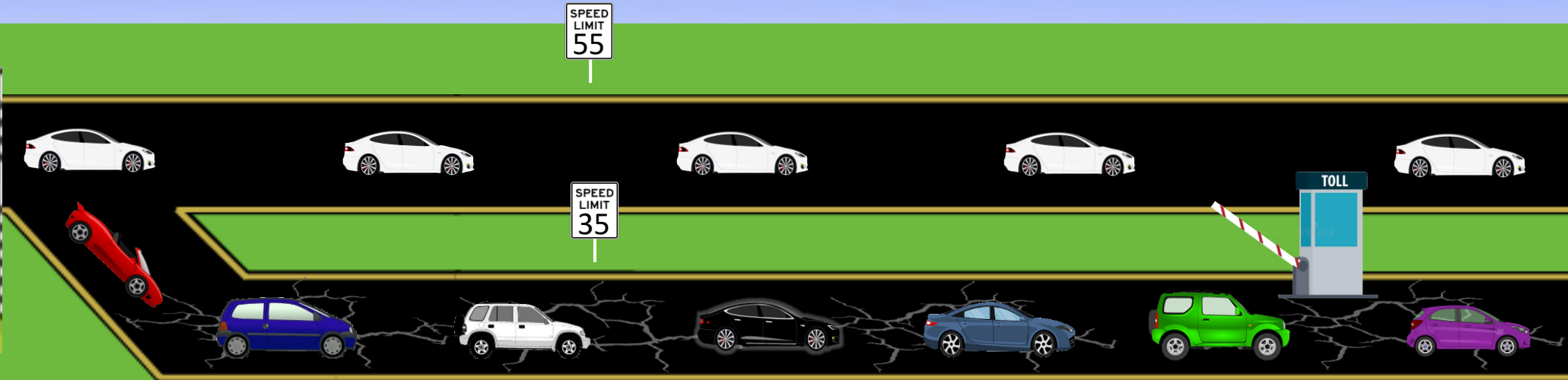
Academic Barriers<sup>8, 13</sup>  
77% of academic leadership are white

Classes too large, no timely feedback, can't connect



STEM Barriers<sup>1, 7, 13</sup>  
Only 44% of STEM students graduate

STEM must be objective, no room for emotions



# Inclusivity is achievable through changes to the system





# Inclusivity is achievable through changes to the system



*Restructure  
courses<sup>11</sup>*



SPEED  
LIMIT  
35



# Inclusivity is achievable through changes to the system



*Restructure  
courses<sup>11</sup>*



*Reduce class sizes<sup>3</sup>*



SPEED  
LIMIT  
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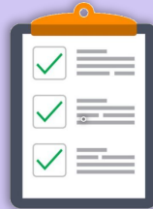
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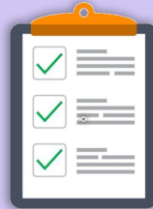
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*Create summer  
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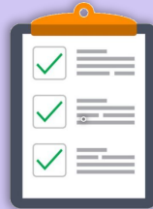
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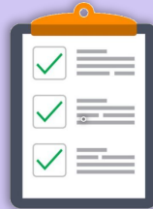
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*Reduce class sizes<sup>3</sup>*

Inclusion  
means...

*Choose  
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SPEED  
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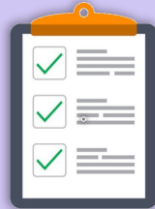
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*Provide training<sup>2, 10</sup>*



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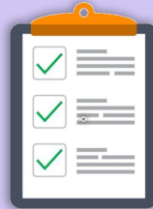
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*Choose  
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*Provide training<sup>2, 10</sup>*



*Set aside funds<sup>6</sup>*





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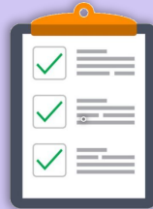
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Inclusion  
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*Partner  
with MSP*<sup>5, 6</sup>



*Set aside funds*<sup>6</sup>



SPEED  
LIMIT  
35



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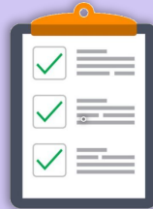
*Restructure courses<sup>11</sup>*



*Invest in research opportunities<sup>11</sup>*



*Create summer programs<sup>8, 9</sup>*



*Timely feedback<sup>8</sup>*



*Reduce class sizes<sup>3</sup>*



*Choose definitions<sup>4, 7</sup>*



*Provide training<sup>2, 10</sup>*



*Hire diverse staff & faculty<sup>6, 8</sup>*



*Partner with MSP<sup>5, 6</sup>*



*Set aside funds<sup>6</sup>*



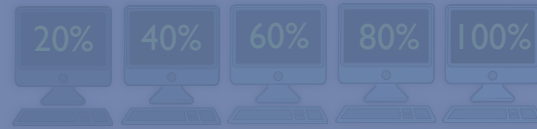
# Measuring inclusivity can aid in achieving its benefits

## 9 Survey Categories<sup>5, B</sup>

Access  
Skills  
Learning  
Compensation  
Opportunities  
Balance  
Recognition  
Respect  
Interactions

### Self-Efficacy Scale<sup>14</sup>

How confident are you in your STEM skills?



### Science Identity Scale<sup>14</sup>

How much do you feel you belong in STEM?



More publications<sup>16</sup>



Higher GPA's<sup>5</sup>



Increased happiness<sup>15</sup>



Increased confidence<sup>14</sup>



2x likely to graduate with BS  
5x likely to pursue higher ed<sup>5</sup>



Better teamwork<sup>17</sup>



Inclusiv-city  
Population: Everyone



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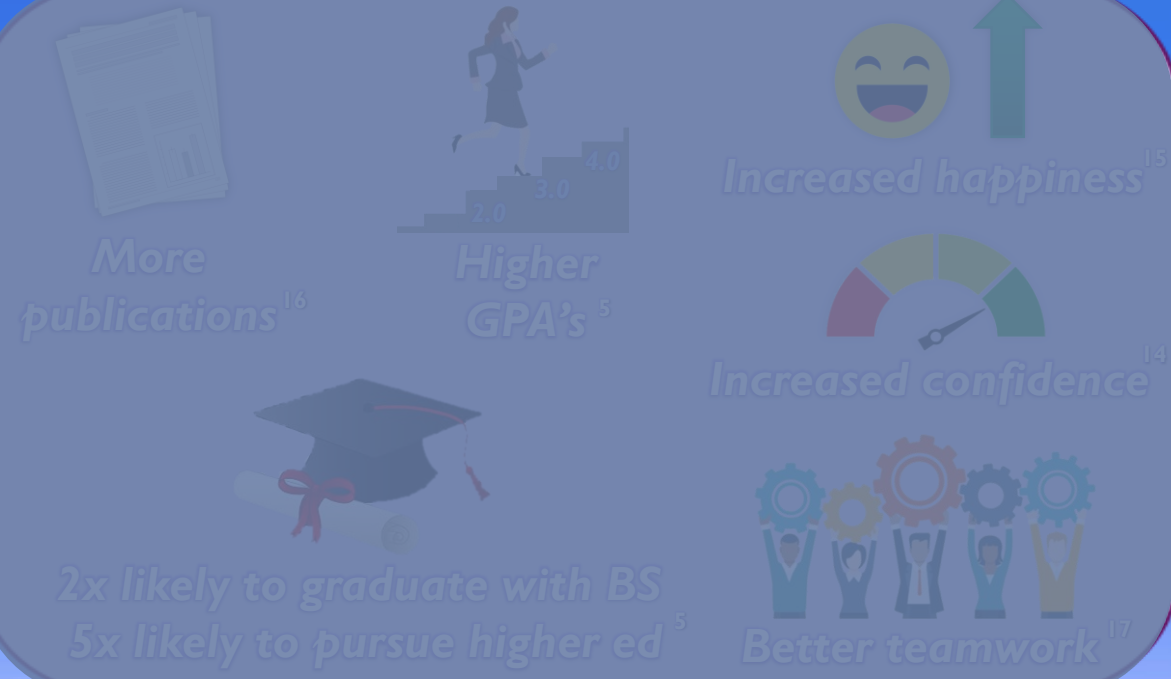
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30 mi to  
Inclusiv-city

SPEED  
LIMIT  
55  
YOUR SPEED  
51



Inclusiv-city  
Population: Everyone



# Measuring inclusivity can aid in achieving its benefits

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Questions?



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